Schools in Light of COVID-19

The View from the Principal’s Office

Highlighting the results of a new national survey of school principals by UCLA IDEA

- How has COVID-19 impacted schools?
- What has been the impact on educational equity?
- How have schools responded?
- What needs to happen next?

Join us for this important webinar
Thursday, October 15, 2020
5pm PST
Register Here

Louis Freedberg
Executive director of EdSource, a highly respected educational news organization in California. As the pre-eminent multi-media education platform in the state, EdSource serves as a critical source of education information, research and analysis for the largest and most diverse public education system in the nation.

Cynthia Gonzalez
Principal of the School of Technology and Communications at the Diego Rivera Learning Complex in the Los Angeles Unified School District. She began her career in education as a social studies teacher at Bethune Middle School and has served as a Title 1 coordinator in Boyle Heights, and principal for the School of Law and Government at Roosevelt High School.

John Rogers
Professor at UCLA’s Graduate School of Education and Information Studies and Director of UCLA’s Institute for Democracy, Education, and Access (IDEA). He also serves as the Faculty Director of Center X, which houses UCLA’s Teacher Education Program, Principal Leadership Program, and professional development initiatives.

Juan Manuel Raygoza
Principal, Berkeley High School in Berkeley, California. He previously served as vice principal at BHS and as an assistant principal at El Rancho High School in Pico Rivera, California. He was a standout social studies teacher in Los Angeles. Raygoza is a three-time UCLA graduate, earning his B.A. in Political Science, and graduate degrees from the Teacher Education program and the Principal Leadership Institute at UCLA.

Part of a series of webinars examining schools in light of COVID-19