## 2ND ANNUAL RESEARCH & INQUIRY CONFERENCE SCHEDULE

**MAY 28, 2015 – 12:00PM - 8:00PM**
**UCLA FACULTY CENTER**

<table>
<thead>
<tr>
<th>CALIFORNIA ROOM</th>
<th>HACIENDA ROOM</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>12:00 - 1:00PM</strong></td>
<td></td>
</tr>
<tr>
<td>Registration &amp; Buffet Lunch</td>
<td></td>
</tr>
<tr>
<td><strong>12:30 - 1:00PM</strong></td>
<td></td>
</tr>
<tr>
<td>Welcome Message from the Research &amp; Inquiry Conference Committee</td>
<td></td>
</tr>
<tr>
<td>Student Nominated Speaker: Professor Jennie Grammer</td>
<td></td>
</tr>
<tr>
<td><strong>1:00 - 4:00PM</strong></td>
<td></td>
</tr>
<tr>
<td>Poster Session 1</td>
<td></td>
</tr>
<tr>
<td>Afternoon Snack</td>
<td></td>
</tr>
<tr>
<td><strong>4:30 - 7:30PM</strong></td>
<td></td>
</tr>
<tr>
<td>Poster Session 2</td>
<td></td>
</tr>
<tr>
<td><strong>7:15 - 7:30PM</strong></td>
<td></td>
</tr>
<tr>
<td>Closing Remarks by Professor Louis Gomez</td>
<td></td>
</tr>
<tr>
<td><strong>7:00 - 8:00PM</strong></td>
<td></td>
</tr>
<tr>
<td>Dinner Served</td>
<td></td>
</tr>
<tr>
<td><strong>1:00 - 2:15PM</strong></td>
<td></td>
</tr>
<tr>
<td>Paper Session A</td>
<td></td>
</tr>
<tr>
<td><strong>2:30 - 3:45PM</strong></td>
<td></td>
</tr>
<tr>
<td>Paper Session B</td>
<td></td>
</tr>
<tr>
<td>Afternoon Snack</td>
<td></td>
</tr>
<tr>
<td><strong>4:00 - 5:15PM</strong></td>
<td></td>
</tr>
<tr>
<td>Paper Session C</td>
<td></td>
</tr>
<tr>
<td><strong>5:30 - 6:45PM</strong></td>
<td></td>
</tr>
<tr>
<td>Paper Session D</td>
<td></td>
</tr>
</tbody>
</table>
2ND ANNUAL RESEARCH & INQUIRY CONFERENCE  
MAY 28, 2015 – 12:00PM - 8:00PM

PAPER SESSION A  
1:00 - 2:15PM
Understanding the Role of Faculty in the Computer Science Gender Gap  Kathleen Lehman
Undocumented and College Bound: How Educators Acknowledge and Support Undocumented Students on the Road to College  Marco Antonio Murillo
Validation Study of the Community College Engagement Scale  Patricia Quinones
Exploring the Needs and Perceptions of Online Faculty towards Faculty Professional Development: A Qualitative Study  Rosemary Tyrell

PAPER SESSION B  
2:30 - 3:45PM
Counting the Experiences and Beliefs of Secondary Teachers Committed to Teaching Mathematics for Social Justice  Mary Candace Full
The Pragmatic Demands of Mathematics: Elementary School Students’ Oral Language Use in Mathematical Explanations  Anne Blackstock-Bernstein
Student Ownership in the Science Classroom  Susannah Hall
Thinking Outside the Box: Towards a Critical Pedagogy of Math Learning  Nadine Tanio, Jia Jiang, Yann-Ru Ho, and Susan Wiksten

PAPER SESSION C  
4:00 - 5:15PM
Building a Community with Justice: Restorative Justice at a Norwalk Charter School  Tizoc Brenes
“I Struggle A Lot To Be Free” – A Phenomenological Reading of the Racial Knowledge and Identities of Student Leaders Engaged in Reconciliation  Rudi Buys
Influences of Argument Instruction on Children’s Use of Evidence in Socio-scientific Issues  Sihan Xiao
The Political Economy of Brain Drain from the Philippines  Lauren Ilano

PAPER SESSION D  
5:30 - 6:45PM
The Coded Schoolhouse  Roderic N. Crooks
A Mixed Methods Study of Multivariate Data Use in One California School District: Impact of Combination Models on English Learner Reclassification in Kindergarten through Twelfth Grade  Patricia Carroll
Parents of English Learners as School Policymakers in the Era of LCFF: Findings from a Pilot Case Study in Southern California  Diana A. Porras
An Analysis of a Student Perceptions of Instruction Practice Survey  Megan Kuhfeld
40. The Effects of English Language Learner Classification on Students’ Educational Experience and Later Academic Achievement  
Nanai Shin

41. A Structural Equation Modeling Approach to School Accountability  
Jason Tsui

42. The Work of Play in Tabletop Gaming  
Nadine Tanio

43. How Online Sexual Harassment Affects Women Offline  
Christian Reyes

44. Parental Beliefs on the Efficacy of Struggle and the Effects on Homework Helping Behaviors  
Salvador R. Vazquez

45. More than a Commute: The Commuter Student Experience in Community College  
Monique Corral

46. Ecopedagogy in Urban Schools  
Melissa Balmampon

47. Learning to be Social Justice Teachers at the Elementary Level  
Jamie Gravel

48. Protecting the Dyad: Doctor-Patient Encounters in Relational Medicine  
Yaneyl Marin, Eric Arellano, Nazli Cohen, Claire Alvarenga, Valeria Rivera, Duyen Nguyen, Na’im Eggleston, Dr. Federica Raia & Mario Deng

49. Repositioning Student Voice at the Center of Urban School Reform: Testimonios on School Reconstitution in Los Angeles  
Claudia Diera

50. Testing the Self-Directed and Passionate Learner Model with Immigrant-Origin Community College Students  
Janet Cerda & Minas Michikyan

51. Voices in the ESL Classroom: A Depiction of Writing Instructors’ and International Students’ Perspectives on English Academic Writing Pedagogy  
Yumi-Ru Ho

52. Making Sense of Reading Demands Across an Elementary School Curriculum: An Analysis of Reading Tasks from the Perspectives of Teachers and Students  
Nicole A. Mancevice

53. Inequalities on the Path to College  
Jinann Bitar, Veronica Ponce, Eric Felix, Celia Mejia, & Scott Wilson

54. Challenges on the Path to Educational Equality in Post-Apartheid South Africa  
Dalia Fadel

55. Assessing Assessments: Convergent Validity of Language Measures for Children with ASD  
Chrissey Kang

56. The Effects of Mindfulness and Gender on Depression  
Laveet Aulakh

57. Improving the Quality of Education Services for Blind Students in Cambodia  
Nadine Tanio

58. The Reorganization of Malawi’s Educational System Starting with Primary School: An Educational Intervention Addressing Physical Space, Teacher Training and Curriculum Appropriate to Grade Level  
Abdurhman Alzayed

59. Spotlight on Literacy in Baltimore  
Laura Park

60. “I can’t change”: Body Dissatisfaction and Peer Victimization among Gender Atypical Youth  
Manpreet Dhillon

61. Learning to see: Pre-service educators learning to teach at B-Club  
Marjorie F. Orellana, Janelle Franco, Taylor Johnson, Lilia Rodriguez, & Andrea Rodriguez-Scheid

62. The Pedagogy of Culture: Cultural Preservation in a Los Angeles Tongan Community  
Alexandra Halpern

63. Filmmaking in the Urban Humanities, Pedagogies for Exploring Contested Space  
Jonathan Banfill

64. The Experience of Chinese Sojourners in a Christian Church  
Jia Jiang

65. Children’s Causal Attributions for Poverty  
Katherine M. Griffin, Lindsey Nemadal, Eric Lin, Laveet Aulakh, Demitri Camperos, & Rashmita S. Mistry

66. Are Students Motivated to Forget Mathematics?  
Ling Jin

67. Anxiety and Depression of Undocumented Latino Undergraduates in California  
Yuliana Garcia

68. Achievement-Adjustment Paradox among Filipino-American Adolescents: The Social and Physical Costs of Doing Well  
Victoria C. Rodriguez

69. Young Children’s Views and Values of their Literacy Practices: An Ethnographic Case Study on Three Kindergartners  
Janelle Franco

70. Using Improvement Research To Design Language And Literacy Supports For Developmental Mathematics Teaching And Learning  
Emily Horton, Louis Gomez, Kimberely Gomez, Katherine Rodela, Jahnelle Cunningham, & Sarah Meja

71. Patterns of Interactions in High-Tech Modern Medicine: Patient/Doctor Time of Talk As a Function For Physicians to Recognize Patients’ Conditions  
Duyen Nguyen & Valeria Rivera

72. Understanding the Role of Elementary School Pedagogy and Relationships in Black Identity Development  
Ashley Leeach

73. A Classroom of Students that Do Not Fit  
Karen Villegas

74. Explicit Categorization: A Look at Major Adult Entertainment Websites’ Classifications of ‘Female Friendly’ Porn  
Kristin Cornelius Way

75. The Role of Race in Field Placement: An Ethnographic Case Study of Two Preservice Teachers of Color  
Josephine Pham

Amanda Dominguez

77. Women in Improv Comedy  
Emily Rico