

2ND ANNUAL RESEARCH & INQUIRY CONFERENCE SCHEDULE



MAY 28, 2015 – 12:00PM - 8:00PM
UCLA FACULTY CENTER

CALIFORNIA ROOM

12:00 - 1:00PM

Registration & Buffet Lunch

12:30 - 1:00PM

Welcome Message from the Research &
Inquiry Conference Committee

Student Nominated Speaker:
Professor Jennie Grammer

1:00 - 4:00PM

Poster Session 1

Afternoon Snack

4:30 - 7:30PM

Poster Session 2

7:15 - 7:30PM

Closing Remarks by Professor Louis Gomez

7:00 - 8:00PM

Dinner Served

HACIENDA ROOM

1:00 - 2:15PM

Paper Session A

2:30 - 3:45PM

Paper Session B

Afternoon Snack

4:00 - 5:15PM

Paper Session C

5:30 - 6:45PM

Paper Session D

PAPER SESSION A

1:00 - 2:15PM

Understanding the Role of Faculty in the Computer Science Gender Gap **Kathleen Lehman**

Undocumented and College Bound: How Educators Acknowledge and Support Undocumented Students on the Road to College

Marco Antonio Murillo

Validation Study of the Community College Engagement Scale

Patricia Quinones

Exploring the Needs and Perceptions of Online Faculty towards Faculty Professional Development: A Qualitative Study **Rosemary Tyrell**

PAPER SESSION B

2:30 - 3:45PM

Counting the Experiences and Beliefs of Secondary Teachers Committed to Teaching Mathematics for Social Justice

Mary Candace Full

The Pragmatic Demands of Mathematics: Elementary School Students' Oral Language Use in Mathematical Explanations

Anne Blackstock-Bernstein

Student Ownership in the Science Classroom **Susannah Hall**

Thinking Outside the Box: Towards a Critical Pedagogy of Math Learning **Nadine Tanio, Jia Jiang, Yann-Ru Ho, and Susan Wiksten**

PAPER SESSION C

4:00 - 5:15PM

Building a Community with Justice: Restorative Justice at a Norwalk Charter School **Tizoc Brenes**

"I Struggle A Lot To Be Free" – A Phenomenological Reading of the Racial Knowledge and Identities of Student Leaders Engaged in Reconciliation **Rudi Buys**

Influences of Argument Instruction on Children's Use of Evidence in Socio-scientific Issues **Sihan Xiao**

The Political Economy of Brain Drain from the Philippines **Lauren Ilano**

PAPER SESSION D

5:30 - 6:45PM

The Coded Schoolhouse **Roderic N. Crooks**

A Mixed Methods Study of Multivariate Data Use in One California School District: Impact of Combination Models on English Learner Reclassification in Kindergarten through Twelfth Grade

Patricia Carroll

Parents of English Learners as School Policymakers in the Era of LCFF: Findings from a Pilot Case Study in Southern California

Diana A. Porras

An Analysis of a Student Perceptions of Instruction Practice Survey

Megan Kuhfeld

1. Can Data Disaggregation Resolve Blind Spots in Policy Making? Examining a Case for Native Hawaiians
Kapua Lililehua Chandler & Mike Hoa Nguyen
2. Young Children's Racial and Ethnic Awareness, Identification, and Intergroup Attitudes: Does Attending a Dual-Language Program Matter?
Cathy Coddington
3. Do Latino Children's Pre-K Experiences Relate to School Readiness? Propensity Score Analysis Based on a National Sample
Cathy Coddington
4. Examining Teacher's Language During Transitions In A Preschool Classroom
Eve Ryan
5. Understanding Young Children's Reasoning about Families in Poverty
Lindsey Nenadal & Rashmita Mistry
6. Stress Perceptions of Students with Various Mental Health Diagnoses
Na'im Eggleston
7. "The College-Going Journey of Girls of Color in Urban High Schools"
Shena Sanchez
8. Teacher Use of Plan-Do-Study Act Cycles to Increase Science Achievement
Maritza Lozano
9. What Counts as Good Teaching in the Arts? Learning to Ask Young Children
Maggie Dahn
10. The Materiality of Skype in Educational Practice
Natascha Chtena
11. Rhetorical commitment is great; logistical support is better. Community engagement efforts in IBO international high schools in Kenya, Ethiopia, and South Africa
Sarah Lillo
12. A Crossed Random Effect MIRT Model for Multiple Rater Data
Larry Thomas
13. Unveiling the Academic Barriers of Undocumented Community College Students
Trisha Mazumder
14. Knowledgeable Teachers: An Exploratory Qualitative Study of Values and Expectations
Susan Wiksten
15. Forming Filipino Ethnic Identity through Heritage Language Learning
Bianca C. Angeles
16. Sociological and Physiological Benefits of Mall Walking for Seniors
Jessica Sanchez
17. Beyond Language: A Critical Case Study of Family Language Policy in a 1.5th Generation Chinese Immigrant Family on the West Coast of the United States
Lu Liu
18. Young Language Brokers: Bridging the Language Gap in Health
Krissia Martinez
19. Roads Less Travelled: Support of Diverse Post-Secondary Pathways at a College-going High School
Alan W. Golf
20. Middle Elementary Students' Goals for Mathematics Practice
Melissa Kumar
21. The Effects of Teacher Perceptions on Fostering Engagement During Dyadic Play Interactions with Students with ASD
Jonathan Panganiban
22. Transitioning from High School to College: Perspectives from Students with Disabilities
Laura Rhinehart
23. Building a Community of Practice with Students: Structures and Processes for Developing Locally Meaningful Interventions
Ung-Sang Lee & Dr. Kim Gomez
24. Police Diversity: The Complexity of Professional Identity Construction
Rebecca Neri
25. Goals and Ideas as Social Capital: Social Relations in An LAPD Junior Police Academy (YPAR)
Melo-Jean Yap & Rebecca Neri
26. The Police Officer Involved Homicide Project
Morgan Currie, Brittany Paris, Irene Pasquetto, & Jennifer Pierre
27. Asian American Youth Resistance and Critical Consciousness
Cathy Chu
28. Development of Non-Technical Skills in Resident and Attending Physicians
Rachel Lewin
29. Strategies for Bi-Cultural Parent Engagement in Developing Critical Pedagogy in Urban Schools
Irene Hsieh
30. Unintended Evaluation Process Use by Program Recipients: Program Recipients' Reactions to Evaluation Interviews and the Use of Evaluation Questions to Affect Behavior, Learning and Beliefs
Alejandra Priede-Schubert
31. Out for Lunch with the NSLP: A Close Look at the Eating Habits of a Group of High School Students in East LA
Leah Bueso
32. Making the Leap: A Consideration of the Lives of Transfer Students with Learning Disabilities Using Interpretative Phenomenological Analysis (IPA)
Bryan Thornton
33. The Semantics of Measuring Teacher Effectiveness: How Words Shape Public Perception, Policy and Research
Glory Tobiason
34. How Is She? Information and the Surgical Waiting Lounge
Diana L. Ascher
35. Analyzing bilingual advantage in metalinguistic awareness: The Roles of Executive Functioning and Vocabulary Knowledge on Metalinguistic Tasks
Lichao Sun
36. Perspective Taking and Writing as Moderated by a Second Language
Amy Woodbridge
37. A Collaborative and Comprehensive Teacher Evaluation Tool for Educational Success in Los Angeles Urban Schools (CCTET)
Dana Christensen
38. Context and Relevance: Addressing Secondary School Completion in Cambodia
Karen Sun
39. So you say you want to Empower: Validation as a Means to Empowerment - Community Accountability in Education for the People of Baltimore
Joaquin Noguera

40. The Effects of English Language Learner Classification on Students' Educational Experience and Later Academic Achievement **Nami Shin**
41. A Structural Equation Modeling Approach to School Accountability **Jason Tsui**
42. The Work of Play in Tabletop Gaming **Nadine Tanio**
43. How Online Sexual Harassment Affects Women Offline **Christian Reyes**
44. Parental Beliefs on the Efficacy of Struggle and the Effects on Homework Helping Behaviors **Salvador R. Vazquez**
45. More than a Commute: The Commuter Student Experience in Community College **Monique Corral**
46. Ecopedagogy in Urban Schools **Melissa Bahmanpour**
47. Learning to be Social Justice Teachers at the Elementary Level **Jamie Gravell**
48. Protecting the Dyad: Doctor-Patient Encounters in Relational Medicine **Yanely Marin, Eric Arellano, Nazli Cohen, Claire Alvarenga, Valeria Rivera, Duyen Nguyen, Na'im Eggleston, Dr. Federica Raia & Mario Deng**
49. Repositioning Student Voice at the Center of Urban School Reform: Testimonios on School Reconstitution in Los Angeles **Claudia Diera**
50. Testing the Self-Directed and Passionate Learner Model with Immigrant-Origin Community College Students **Janet Cerda & Minas Michikyan**
51. Voices in the ESL Classroom: A Depiction of Writing Instructors' and International Students' Perspectives on English Academic Writing Pedagogy **Yann-Ru Ho**
52. Making Sense of Reading Demands Across an Elementary School Curriculum: An Analysis of Reading Tasks from the Perspectives of Teachers and Students **Nicole A. Mancevice**
53. Inequalities on the Path to College **Jinann Bitar, Veronica Ponce, Eric Felix, Celia Mejia, & Scott Wilson**
54. Challenges on the Path to Educational Equality in Post-Apartheid South Africa **Dalia Fadel**
55. Assessing Assessments: Convergent Validity of Language Measures for Children with ASD **Chrissie Kang**
56. The Effects of Mindfulness and Gender on Depression **Laveet Aulakh**
57. Improving the Quality of Education Services for Blind Students in Cambodia **Miso Kwak**
58. The Reorganization of Malawi's Educational System Starting with Primary School: An Educational Intervention Addressing Physical Space, Teacher Training and Curriculum Appropriate to Grade Level **Abdurhman Alzayed**
59. Spotlight on Literacy in Baltimore **Laura Park**
60. "I can't change": Body Dissatisfaction and Peer Victimization among Gender Atypical Youth **Manpreet Dhillon**
61. Learning to see: Pre-service educators learning to teach at B-Club **Marjorie F. Orellana, Janelle Franco, Taylor Johnson, Lilia Rodriguez, & Andrea Rodriguez-Scheel**
62. The Pedagogy of Culture: Cultural Preservation in a Los Angeles Tongan Community **Alexandra Halpern**
63. Filmmaking in the Urban Humanities, Pedagogies for Exploring Contested Space **Jonathan Banfill**
64. The Experience of Chinese Sojourners in a Christian Church **Jia Jiang**
65. Children's Causal Attributions for Poverty **Katherine M. Griffin, Lindsey Nenadal, Eric Lin, Laveet Aulakh, Demitri Camperos, & Rashmita S. Mistry**
66. Are Students Motivated to Forget Mathematics? **Ling Jin**
67. Anxiety and Depression of Undocumented Latino Undergraduates in California **Yuliana Garcia**
68. Achievement-Adjustment Paradox among Filipino-American Adolescents: The Social and Physical Costs of Doing Well **Victoria C. Rodriguez**
69. Young Children's Views and Values of their Literacy Practices: An Ethnographic Case Study on Three Kindergartners **Janelle Franco**
70. Using Improvement Research To Design Language And Literacy Supports For Developmental Mathematics Teaching And Learning **Emily Horton, Louis Gomez, Kimberly Gomez, Katherine Rodela, Jahneille Cunningham, & Sarah Meja**
71. Patterns of Interactions in High-Tech Modern Medicine: Patient/Doctor Time of Talk As a Function For Physicians to Recognize Patients' Conditions **Duyen Nguyen & Valeria Rivera**
72. Understanding the Role of Elementary School Pedagogy and Relationships in Black Identity Development **Ashley Leach**
73. A Classroom of Students that Do Not Fit **Karen Villegas**
74. Explicit Categorization: A Look at Major Adult Entertainment Websites' Classifications of 'Female Friendly' Porn **Kristin Cornelius Way**
75. The Role of Race in Field Placement: An Ethnographic Case Study of Two Preservice Teachers of Color **Josephine Pham**
76. Kenyan National Secondary School Placement: A Question of Merit **Amanda Domingues**
77. Women in Improv Comedy **Emily Rico**